

**Contents**

## Editorial Note

Good Examples on Healthcare Education, shared by academic faculty-Burçin Sağlam, Ph.D.

Active Learning Methods in Health Education- Prof. Can Aktaş, MD.

Padlet- A creative tool for integrating Information Technologies into Healthcare Education

Upcoming Events

**HE-101 Stage 1 2022-3  
Photos**

Check out to see the course photographs below and also visit our website for more info.



HE-101 Stage 1 2022-3

**Editorial Note**

Welcome to the second issue of our newsletter! In this issue, we explore how technology is changing the way we teach and learn in healthcare and provide useful information on one of the online platforms.

During this academic year, we organized Stage 1 of our educator's portfolio course for the fourth time, and the Stage 2 for the first time. We continue to improve our content as well as methods and plan to add Stage 3 in 2024. We would like to thank all of our faculty members who participated in these trainings and our instructors who provided the training.

In this issue, Burçin Aslan shares her educational experience she gained after taking Stage 1 course and how this education program contributed to her classroom environment. Can Aktaş, as the faculty leading the task force responsible for generating content for face-to-face education, shares the results of the work of the committee and helpful information created on our websites.

(<https://kamer.ku.edu.tr/egitimler/egitim-materyalleri/>). We thank the members of the committee for their contributions to this issue.

Additionally, this issue focuses on an online educational tool called "Padlet". This is a free online tool that can be used in various group works.

We hope that you will find the content interesting and worth sharing and discussing with your colleagues. We certainly enjoyed putting it together.

If you have any questions, please contact us via KAMER email: [kamer@ku.edu.tr](mailto:kamer@ku.edu.tr)

The Editor/KAMER Reflections

**Upcoming Events**

- Towards More Societal Engagement & Inclusion in Medical Practices (16 May 2023)
- International Co-Teaching Virtual Exchange Workshop (31 May 2023 - 25 Sep 2023)
- Gender and Equality from an Institutional Perspective: Strategies and Actions (06 June 2023)

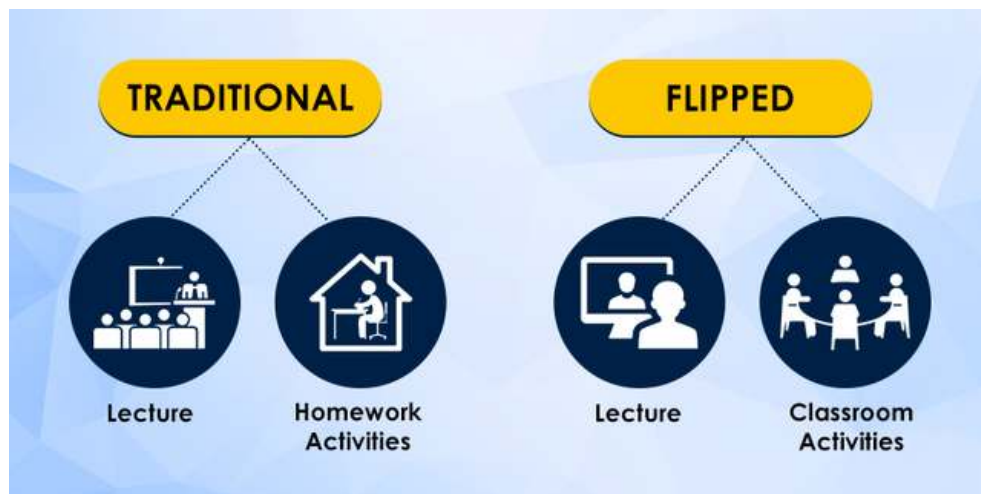
For information about UNIC events, check the website: <https://www.unic.eu/en/events>

We are deeply saddened by the recent news about one of our faculty members and a KAMER instructor, Dr. Serçin Karahüseyinoğlu. We all wish her a quick recovery and look forward to seeing her again in our activities.

Serçin: Our best wishes and prayers are with you! Get well soon.

KAMER

## Flipped Classroom



Source: <http://www.globsyn.edu.in>



## Good Examples on Healthcare Education

by Burçin Sağlam, Ph.D

Most of us believe that being a teacher is a natural talent. Although it is important to have the right personality to teach, it is much more important to develop yourself in the field of interest and learn new methodologies. Therefore, being a good teacher requires always being in an active learning process. That's why I wanted to join the HE 101 course.

While I was a part of the more traditional education system before I joined the HE 101 course, I developed my academic identity with the new teaching techniques which I learned and gained unique perspective.

During this academic term, I actively used many new methods that I have learned in the HE 101 course. Specifically, I practiced with collaborative learning and case-base teaching methodology in problem-based learning (PBL) sessions. In addition, we have also restructured OSCE exams this term in the internal medicine internship. We used formative and summative assessment methods in OSCE exams (previously we evaluated with only two stages, mid-term and final OSCE exams). Thus, with multiple OSCE cases in every exam, we were able to assess the students more objectively.

I think it is a very important point to give feedback after objective assessment. I have also learned some tricks about giving feedback with acceptable and constructive way in this course as well. In addition, while planning the lecture, I adapted the lecture with an active learning methodology. Thus, the students took the responsibility of learning by taking an active role instead of the instructor. I also used flipped classroom method. As a result of these, I have observed an increase in the skills of approaching to case, problem solving, communication skills both in the lectures and bedside practice.

Another important point; I have learned many useful tools from the HE 101 course as well, like digital tools. One of them is Socrative application. According to me, these apps are very effective in instant assessment and invite the students to be active participants. Furthermore, these apps allow everyone to answer or provide immediate feedback about the lecture and the lecturer. I also use these apps to conduct polls and prepare mini quizzes from my smartphone. I think this is a good method to assess students' learning, and can identify learning gaps.

I look forward to joining the next stage of the course as I see the positive contribution to my academic identity.

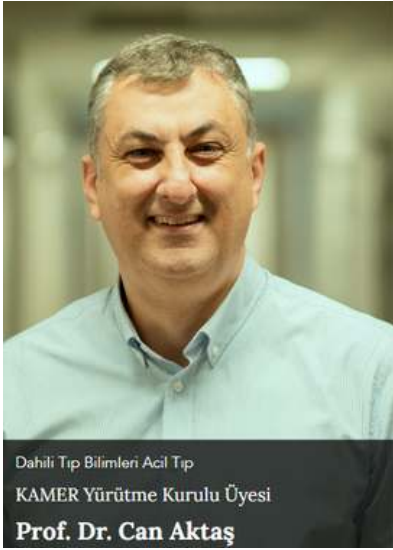




## Newsletter

## KAMER Reflections

May 2023



## Create flow charts, infographics, and more with post connectors

Linking content together is easy and intuitive.

**Padlet**

Connected posts are finally here!  
This has been one of our most requested features over the years, and we're so excited to present a solution.

Follow these easy steps to get the most out of connected posts.

Add more than one post  
Because you can't connect a post to itself!

Follow me!

Next step

Next

Next

Next

Finally!

Connect your posts  
You'll have the option to add a label. Labels help people read between the lines.

Visit the [...] menu in the top right corner of a post  
Select the option to "Connect to a post."

A few notes on design

- Post connectors change colors depending on the wallpaper - so you'll always have visible, high-contrast lines
- We thought of many different styles for the connectors' appearance, eventually settling on Bézier curves, which are adjacent and

And voila! You now have a series of posts that form a whole  
Harmony!

Source: <https://sites.reading.ac.uk/>

## Active Learning Methods in Health Education

Education is a process that leads to learning, and learning changes behavior, attitude, and the way of thinking. An important goal of medical education should be to educate students about teaching, personal improvement, self-esteem and social development related to social sciences and humanities; in addition, it should aim at helping their fellow citizens effectively. The main goal of medical education is to empower and educate personnel who have the knowledge, attitudes and skills necessary to maintain and promote the community.

Learning is an active process, in which the students and teachers have to work mutually to make this knowledge-sharing process enjoyable and easier for comprehension. For effective learning, teaching should facilitate development of analytical approaches to a problem and address critical areas. Students should be able to use knowledge and skills obtained in the class to satisfy their professional goals while being equipped with different learning styles and having the opportunity for feedback and discussions on their learning process thereby enhancing students' learning effects. Thus, it becomes essential to utilize an approach to teaching and learning that best meets the specific needs of the students.

Modern education systems should encompass multiple alternative teaching and learning strategies which are well validated and applicable to a typical classroom setting in medical schools. In 2021, two subgroups were formed by KAMER on the examination of training methods. One of them is the face-to-face education methods research subgroup. This group carried out its activities under the chairmanship of Can Aktaş, one of our executive board members, with the participation of Hakan Örer, Pelin Karaçay, Süda Tekin, Özgür Öztop Çakmak and Nuray Uslu Kızıllan. The group first identified current active learning methods. Simulation based learning, Role play, Observational Learning, Game-based learning, Evidence Based Learning, Lecture Based Learning, Team Based Learning, Case Based Learning, Debate, Service-learning, Socratic Method, Project Based Learning, Problem Based learning, Blended Learning has been determined as a total of 14 active learning methods. As the members of the face-to-face education subgroup, we determined the definitions, theory, application principles, preparation stages before the application of these methods and prepared examples about active learning methods. Details of these methods can be found on the KAMER website.

(<https://kamer.ku.edu.tr/egitimler/egitim-materyalleri/>)

## Padlet- A Creative Tool for Integrating IT into Healthcare Education

Padlet is a digital tool that allows users to create an online bulletin board, or "pad," that can be used to collect, organize, and share ideas, images, videos, and documents. It is a platform for collaboration, brainstorming, and group projects, and is used by individuals, educators, and businesses alike.

To get started, you can create a free account on their website and begin customizing your pad. You can choose from a variety of templates, or create your own design, and add text, images, videos, and files to the board. You can also invite others to collaborate on the pad by sharing a unique link or QR code.

Once you have created your pad, you can use it for a wide range of purposes, such as planning a project, organizing research, sharing ideas, or collecting feedback. Teachers can use Padlet to create interactive bulletin boards that students can use to post their work, share ideas, or collaborate on projects. Padlet can be used effectively in healthcare education for case studies, journal clubs or research collaboration.